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April 21, 2014

### Narrative Description of the QR Code Workshop

On April 21, 2014, four third grade teachers and two special education teachers were in attendance for my one-hour workshop. The workshop took place in my classroom. The topic of my workshop was on QR codes and how teachers could use them to enhance their students' engagement and achievement.

I started the session by using an activating strategy to get the participants engaged. As the teachers entered the room, I handed them an iPad with a QR reader ready to use. I asked them to choose a seat in the classroom that had a code on the desk. The teachers were asked to scan the code which linked them to a short video, [QR Codes in Education](#). The teachers came in at different points so this allowed them time to get comfortable, grab a snack, and watch the short video before really beginning the session. This activity encouraged the participants to begin thinking about how they could use QR codes in their classroom. After everyone was seated and had watched the video, we briefly discussed the benefits of using QR codes in our classrooms. Majority of the teachers spoke up that they could really see their students using QR codes.

Next, I began walking the participant through the process of using QR codes using my Weebly site <http://QRcodesforlearning.weebly.com> on the SMART board. I shared Monica Burn's favorite reasons for using QR codes in her classroom. I then showed the teachers Karen Mensing's video, QR Codes in the Classroom.

After watching the video, I explained to the teachers that in order to use a QR code you first have to have a QR reader. Where do you get this from? I explained to the teachers that depending on their device, they could search for free readers to download for free. On the iPads that we have in our classrooms at school, I recommended Kaywa from the app store. I have linked step by step instructions for the teachers to use to download and use a QR reader. I also gave each teacher a handout to keep for their records.

Next, I modeled for the teachers how to scan a QR code and use the activity it is linked to. I had a QR code on the SMART board that was linked to a short video on Helen Keller. I discuss that this would be a great activity to use during a literacy center where students are reading about Helen Keller. This QR code could be placed along with the book for student to watch after reading about Helen Keller.

I explained to the teachers that I placed six QR codes around the room. Each code is linked to a different activity. I gave the teacher 15 minutes to move around the room and practice scanning and using the QR codes. As the teachers moved around the room and used the QR codes they seemed very engaged and excited about what they were seeing. I even had one teacher ask if they could have the code they scanned so they could take it back to their classroom. I explained

that I would give them a handout with each code and activity for them to take with them to use in their classroom at the end of the workshop.

Lastly, I modeled using the SMART board how to generate a QR code using Kaywa.com. Then the teachers used my classroom computers to search for activities and sites they would like to create a QR code for. They then used Kaywa.com to generate a QR code and print it out for them to share with the other participants and take back to their classroom.

To close the workshop, I had teachers share the QR code they generated. We printed multiple copies of each QR code generated so the teachers had multiple QR codes to use in their classroom when they returned.

Before leaving, I asked each teacher to scan one QR code that linked them to a survey to evaluate my workshop.

#### Summary:

Overall, I felt the workshop went well. The teachers were very excited to be there and seemed engaged in the activities. They were very appreciative for the resources and expressed that they would implement QR codes into their instruction. Many seemed eager to create more QR codes for future activities.